



## Rachel COHEN

Rachel qualified as a Registered Intermediary with the Ministry of Justice in 2014. She has undertaken further training in 2017 and 2021 with City Law School enabling her to work throughout the whole trial process and across all areas of the justice system including family courts. Drawing on her extensive experience as a Speech and Language Therapist, Rachel has a wide range of skills and specialist interest in working with people with ADHD, Autistic Spectrum Disorder, communication impairments and Learning Difficulties. Having worked extensively with teenagers and young people, Rachel has particular skills in engaging with and assisting this age range. Rachel has a passion for enabling people with difficulties to effectively participate and have fair access to justice. She has received excellent feedback regarding the quality of her reports and her friendly professional manner. Rachel provides training to police officers across the Northwest about the role of intermediaries and since 2020 she has been involved in the training of fellow Intermediaries in working with defendants. In addition to her day to day role, Rachel chairs a Regional network of intermediaries and takes an active role in continuous professional development. Her interests have led her to be involved in the development of The Intermediary Cooperative. Rachel continues to run a small independent Speech and Language Therapy practice to maintain clinical and professional skills, ensuring she can deliver the highest quality and evidence based assistance to clients.

Home Location: Cheshire, North West

Travel Distance: 50 miles

Preferred Locations: Liverpool, Chester, Stafford, Stoke, Wolverhampton, Carlisle, Crewe

Excluded Locations: Burnley

Training:

BA (Hons) Speech and Language Therapy , University of Exeter, 2002

Registered Intermediary Training, City Law School, 2014

Working with Defendants, NA, 2017

Working in Family Courts, City Law school , 2021

Expertise:

Cerebral Palsy

Stammering / Stuttering

Unclear Speech

Dyslexia

Learning Disability or Difficulties

Autistic Spectrum Disorder (including Asperger's Syndrome)

Child

Depression and/or Anxiety

ADHD